

**Concord Elementary Schools
- 2021-2022 School Improvement Plan -**

Elementary School Core Values and Learning Beliefs

We educate all students to become independent lifelong learners, creative thinkers, caring citizens and responsible contributors in our increasingly diverse global society.

Concord and Concord-Carlisle Regional School District Vision

Students of Concord and Concord-Carlisle Regional Schools actively seek varied pathways through which they achieve their potential and find joy. They will possess a strong sense of self and embrace their responsibilities as members of both local and global communities.

Concord and Concord-Carlisle Regional School District Vision of Student Learning

I am a student in Concord Public Schools and Concord Carlisle High School.

- My safe learning environment is created by respectful relationships with my teachers and my peers.
- My teachers are knowledgeable, highly skilled and passionate.
- My teachers care about me by affirming me, giving me useful feedback, and working with me individually when I need it.
- I am learning important content based on agreed upon standards, clear goals, and real world applications.
- My learning experiences are engaging, enjoyable, and challenging.
- My learning experiences vary from one another (individual vs. group work; creative vs. repetitive practice; novel vs. known; digital vs. traditional; personal choice vs. consistent topic).
- I am learning how to learn by staying organized, breaking down assignments, managing my time, using all available resources, and always giving my best effort.
- I take risks, learn from my mistakes, and know every day that I am growing.
- When I struggle, I continue to grow and learn.
- With hard work, I will be prepared for higher learning, the work world, and knowledgeable citizenship in my community and the wider world.

I am a student in Concord Public Schools and Concord Carlisle High School.

Concord and Concord-Carlisle Regional School District Core Values

The Concord and Concord-Carlisle Regional School District values:

- Excellence
- Engagement
- Perseverance
- Inclusion
- Innovation

Concord and Concord-Carlisle Regional School District Theory of Action

If we...

- Provide engaging, innovative learning experiences that support multiple paths to success,
- Ensure our students' well being,
- Create a collaborative and inclusive culture that values diversity and the uniqueness of each learner, and
- Create a physical environment that catalyzes student learning,

Then...

- Our students will achieve their potential and find joy.

Elementary SIP Goals			
Multiple Paths to Success	Well Being	Inclusive Culture	Innovative Environment
As we reenter a more typical post pandemic school year, we will foster student engagement, curriculum coverage and the academic growth of all students.	As we reenter a more typical post pandemic school year, we will adjust protocols to ensure the physical safety and mental well being of all students and staff.	As we reenter a more typical post pandemic school year, we will continue to work to ensure that all students feel valued, respected and welcomed.	We will identify the best innovations from school during COVID and carry them over into a typical post-pandemic school year.
Elementary SIP Initiatives			
<p>Adjust COVID safety protocol including pooled testing procedures to maximize efficiency and minimize lost instructional time.</p> <p>Continue to collaborate with Concord Board of Health and Concord public health nurse around changing COVID guidance and state protocols.</p> <p>Adjust COVID screener and response protocol as new guidance is available from the Board of Health and the state.</p>	Prioritize relationship building at the beginning of the year using the revised Open Circle scope and sequence designed by school adjustment counselors.	Return to school wide community building traditions and adjust as necessary in response to any lingering COVID restrictions.	<p>Implement new software procurement process to ensure best and highest use for teaching and learning.</p> <p>1:1 Devices will be available for judicious classroom use and for isolated cases of potential quarantine.</p>
	Reestablish connections with students across classrooms and grade levels (ie Buddy Classrooms, Pen Pals, etc.)	Partner with the new Diversity, Equity and Inclusion Director around professional development around increasing cultural proficiency in our schools.	Continue to provide the option of remote meetings to increase the ease with which parents can attend meetings and engage with the classroom.

<p>Reintegrate students who were enrolled in our fully remote academies for the 20-21 school year using assessment data, Open Circle curriculum, social groups and other instructional practices to build relationships early in the year.</p>	<p>Reacclimate students to typical daily routines (arrival, dismissal, restroom usage, hallway travel) to help us return to normal function and decrease anxiety.</p>	<p>Continue participation in the district wide cultural competency committee. Support ELA curriculum specialists implement findings from literature review that was focused on assessing bias and representation in our curriculum.</p>	<p>Identify ways that SeeSaw and Google Classroom can continue to be powerful digital platforms that connect home and school.</p>
<p>Use data driven instruction, including the newly adopted Star 360 assessment and other progress monitoring tools, to identify any gaps from last year's unique school structure. Reestablish and strengthen RTI structures.</p>	<p>Collaborate with food services to encourage families to continue to take advantage of the universal free school lunch established during COVID.</p>	<p>Partner with the new in-district special education coordinator to create a more inclusive culture for students with disabilities through a needs assessment, professional development and an alignment of best practices across all three elementary schools.</p>	<p>Working with the Director of Teaching and Learning, use a Futures protocol to collect teacher feedback on the most impactful changes we implemented during COVID to bring forward into the 2021-2022 school year.</p>