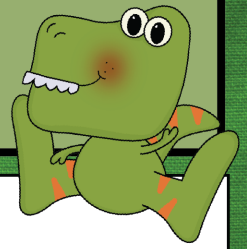


# Mrs. Donovan's Weekly News

January 25, 2019



## Halfway Through Kindergarten!

Happy Halfway Day! Tuesday was the 90th day of school and we had fun talking about having the same number of days in school as we still have to go during this school year. Some students really got into the act by wearing two different kinds of shoes, half school clothes and half pajamas, or other fun items of clothing or hairstyles. ☺



## Having Fun With Math...

This week the students used cubes to learn that various combinations of numbers can add up to the same number. For instance, students used two different colored cubes to discover that  $3 + 3$ ,  $2 + 4$ , and  $5 + 1$  all equal 6. We also explored the idea of weight and compared items that were heavier and lighter using pan balance scales. Did you know that a small glue bottle weighs more than a large piece of sidewalk chalk?

## Getting ready for Our 100 Day Celebration!

Yesterday we talked about our next big celebration at school, 100 day! Barring any snow days between now and then, we will celebrate the 100th day of school on Tuesday, February 5. I told the class that each student would be allowed to bring in a collection of 100 items from home. We brainstormed possible ideas and I emphasized that as amazing as a collection of 100 stuffed animals would be, we need to keep the collection to a size that can fit in a gallon size ziplock bag or plastic grocery bag. ☺ Some great suggestions that arose are: beads, stickers, Lego pieces, crayons, pennies, paper clips, cheerios and cards. I emphasized to students that no one should be going to the store to buy new items. They should bring in something they already have at home. If you have any questions about the 100 day collection, please let me know. Students can bring in their collections anytime next week.



## This week in Foundations...

We focused on two tricky letters this week, X and Y. The Y sound in particular can be challenging for Kindergarten students, but the class did a wonderful job practicing each letter and brainstorming words in which they heard each sound. Our list of X words was different this week, because we realized that usually when we hear the X sound, it is at the end of a word, as in fox, instead of at the beginning.

## Sequencing in *The Mitten*

In honor of our first snowstorm of the year, this week we read *The Mitten* by Jan Brett. Hopefully your children shared with you the sequencing project they completed for *The Mitten*. They should be able to retell the beginning, middle and ending of the story using their sentence strip of animals and paper bag mitten. They did a great job recalling details of the text in the order in which they occurred.

## Reminders for Next Week:

In honor of the Super Bowl next week, where the Patriots will be playing for the third year in a row, Willard will conduct its annual "Souper Bowl." We will be collecting cans of soup and other non-perishable goods to donate to Open Table. Students may bring in items any day next week, from January 28<sup>th</sup> through February 1st. Our school goal is to reach a total of over 1000 items! Wow!

Have a wonderful weekend! ☺

