

CONCORD PUBLIC SCHOOLS
CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT

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February 2, 2018

Dear Parent/Guardian:

In Aspen X2 please find your child's classroom Progress Report and, if appropriate, special education progress reports.

This Progress Report is designed to accurately and objectively reflect your child's progress in mastering end-of-year grade-level standards. It also provides for a consistent student progress reporting system across the three elementary schools. Both a mid-year report in January and end-of-the-year report in June give you a view of grade-level expectations and your child's progress.

In completing the Progress Reports, teachers reviewed daily classroom work and projects, and administered performance assessments to measure your child's progress towards mastery of the grade-level standards in Literacy, Mathematics, Science, Health, and Social Studies. By mid-year, it is expected that students are making progress toward the standard with a performance level mark of "2", and by June, students are expected to meet and/or exceed the standard with a performance level mark of "3". Students whose performance is characterized by the ability to consistently and independently apply knowledge to complex problem-solving situations with accuracy and who demonstrate in-depth knowledge of essential and extended concepts and skills will receive "4" which means they have exceeded the standard. It is possible for a student to exceed in one skill but not exceed in the overall strand or domain of a subject. "Exceeding the standard" is used where the student has performed well beyond what is expected for meeting the standard in certain math and language arts standards. These standards are indicated by an asterisk (*) on the progress report.

Please note that some of the standards in Science are expected to be mastered by January and will be marked with a "3", and they will not be taught again in the second semester. In those cases, the box has been shaded for that standard in the second semester column. You will also notice that some standards in other content areas will not be taught for mastery until the June report and they will be marked "NA", (Not Applicable) or shaded in for this January report. When necessary, additional clarifying information is provided in the comment section. Please note that, with the change to a new math curriculum which spirals, most math standards have been introduced at this point in the year, yet the expectation for mastery is not until June.

Our goal as a school and district is to ensure effective communication between home and school. Frequent parent-teacher communication, formal conferences, and the progress reports are intended to assist you in understanding your child's progress in academic achievement and social development.

If you have any questions or concerns, please contact your child's teacher, the School Principal, or the Director of Teaching and Learning.

Sincerely,



Kristen Herbert
Director of Teaching and Learning



Matt Lucey
Principal, Willard School